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| 1. The Constitution states that the required minimum age for the presidency is which of the following?   |  |  |  | | --- | --- | --- | |  | a. | 25 | |  | b. | 30 | |  | c. | 35 | |  | d. | 45 | |  | e. | 60 |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Who Can Become President? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.2.5 - Explain the role of individual character traits of the president on his/her ability to be successful politically. | | *DATE CREATED:* | 12/14/2020 1:12 AM | | *DATE MODIFIED:* | 12/14/2020 1:14 AM | |

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| 2. When no presidential candidate receives a majority of the electoral vote, which of the following occurs?   |  |  |  | | --- | --- | --- | |  | a. | The current president serves two additional years, and then another general election is held. | |  | b. | The candidate who receives a plurality of the vote is elected. | |  | c. | Electors cast a second ballot to determine who is elected. | |  | d. | The election is decided by the United States House of Representatives. | |  | e. | The election goes to the United States Senate, and a majority is needed there. |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Who Can Become President? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.2.2 - Describe the process by which people's votes translate into votes for the president. | | *DATE CREATED:* | 12/14/2020 1:14 AM | | *DATE MODIFIED:* | 12/14/2020 1:17 AM | |

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| 3. A constitutional amendment to clarify the way votes are cast and allocated in the Electoral College was necessary because of which of the following?   |  |  |  | | --- | --- | --- | |  | a. | There was no way to tell which votes were for president and which were for vice president. | |  | b. | There was a tie in the electoral votes in the election of 1800. | |  | c. | Large states did not have fair representation in the Electoral College. | |  | d. | In three elections, no candidates received a majority of the votes in the Electoral College. | |  | e. | There was a tie in the electoral votes in the election of 1800 and no way to tell which votes were for president and which were for vice president. |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Who Can Become President? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.2.2 - Describe the process by which people's votes translate into votes for the president. | | *DATE CREATED:* | 12/14/2020 1:17 AM | | *DATE MODIFIED:* | 12/14/2020 1:20 AM | |

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| 4. Which amendment to the Constitution requires the president and the vice president to be chosen separately by the Electoral College?   |  |  |  | | --- | --- | --- | |  | a. | Ninth | |  | b. | Tenth | |  | c. | Twelfth | |  | d. | Twenty-Fourth | |  | e. | Twenty-Fifth |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Who Can Become President? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.2.2 - Describe the process by which people's votes translate into votes for the president. | | *DATE CREATED:* | 12/14/2020 1:20 AM | | *DATE MODIFIED:* | 12/14/2020 1:23 AM | |

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| 5. Supreme Court rulings support which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Most treaties can be nullified by the states. | |  | b. | Only Congress can withdraw the United States from a treaty. | |  | c. | A president can enact a treaty without the support of the Senate. | |  | d. | A president can enact a treaty with the support of the House of Representatives. | |  | e. | A president can unilaterally withdraw the United States from a treaty. |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Who Can Become President? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.2.2 - Trace the evolution of the powers of the president. | | *DATE CREATED:* | 12/14/2020 1:23 AM | | *DATE MODIFIED:* | 12/14/2020 1:26 AM | |

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| 6. The president, as the head of state, is responsible for which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Determining the countries with which the United States will have diplomatic relations | |  | b. | Engaging in activities that are largely symbolic or ceremonial in nature | |  | c. | Sending troops into combat | |  | d. | Leading the legislative process by submitting legislation | |  | e. | Administering the laws |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Many Roles of the President | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.2.1 - Compare the different roles the president plays as national leader. | | *DATE CREATED:* | 12/14/2020 1:26 AM | | *DATE MODIFIED:* | 12/14/2020 1:29 AM | |

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| 7. As chief executive, the president is constitutionally bound to do which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Enforce laws, treaties, and court orders | |  | b. | Submit a balanced budget to Congress | |  | c. | Inform Congress prior to military action | |  | d. | Oversee actions of state governments | |  | e. | Honor pronouncements of previous presidents |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Many Roles of the President | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.2.1 - Compare the different roles the president plays as national leader. | | *DATE CREATED:* | 12/14/2020 1:29 AM | | *DATE MODIFIED:* | 12/14/2020 1:31 AM | |

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| 8. The granting of release from punishment for a criminal conviction is called which of the following?   |  |  |  | | --- | --- | --- | |  | a. | A reprieve | |  | b. | A congressional sanction | |  | c. | A pardon | |  | d. | Executive privilege | |  | e. | Impoundment |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Many Roles of the President | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 3.2.1 - Explain the powers the Constitution gives the executive branch. | | *DATE CREATED:* | 12/14/2020 1:32 AM | | *DATE MODIFIED:* | 12/14/2020 1:34 AM | |

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| 9. A president can issue a pardon in which of the following circumstances?   |  |  |  | | --- | --- | --- | |  | a. | For all offenses against the United States, including impeachment | |  | b. | For all offenses against the United States, except impeachment | |  | c. | For all offenses against the United States or any state | |  | d. | For all offenses against the United States, any state, or any locality | |  | e. | For all offenses against a state but only after a state's governor has refused to grant a pardon |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Many Roles of the President | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 3.2.1 - Explain the powers the Constitution gives the executive branch. | | *DATE CREATED:* | 12/14/2020 1:34 AM | | *DATE MODIFIED:* | 12/14/2020 1:36 AM | |

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| 10. As commander-in-chief, the president has which of the following roles?   |  |  |  | | --- | --- | --- | |  | a. | Is the symbolic leader of the military | |  | b. | Acts as the ultimate decision maker in military matters | |  | c. | Makes military decisions but only with the approval of the joint chiefs of staff | |  | d. | Has limited authority and needs the secretary of defense's approval | |  | e. | Is obligated to meet with the joint chiefs of staff and usually takes their advice |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Many Roles of the President | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 3.2.1 - Explain the powers the Constitution gives the executive branch. | | *DATE CREATED:* | 12/14/2020 1:37 AM | | *DATE MODIFIED:* | 12/14/2020 1:39 AM | |

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| 11. Treaties are subject to which of the following before becoming legally ratified?   |  |  |  | | --- | --- | --- | |  | a. | Judicial review by the Supreme Court | |  | b. | Ratification by a majority of the states | |  | c. | Ratification by a majority of both houses of Congress | |  | d. | Ratification by a two-thirds majority in the Senate | |  | e. | Ratification by a majority of the states and by a majority of both houses of Congress |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Many Roles of the President | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.2.6 - Compare the roles of Congress and the president in foreign policy. | | *DATE CREATED:* | 12/14/2020 1:39 AM | | *DATE MODIFIED:* | 12/14/2020 1:42 AM | |

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| 12. Executive agreements are which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Not valid in foreign policy matters unless approved by the Senate | |  | b. | Agreements made between the president and the head of a foreign government that do not have to be approved by the Senate | |  | c. | An unconstitutional expansion of the power of the president | |  | d. | Binding upon future presidents | |  | e. | Used to achieve trivial matters since the most significant issues must be addressed by the Congress |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Many Roles of the President | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.2.6 - Compare the roles of Congress and the president in foreign policy. | | *DATE CREATED:* | 12/14/2020 1:42 AM | | *DATE MODIFIED:* | 12/14/2020 1:45 AM | |

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| 13. Which of the following statements about a president's veto power is most accurate?   |  |  |  | | --- | --- | --- | |  | a. | Because vetoes are usually overridden, the power has become unimportant. | |  | b. | The president's veto is final, and this gives him or her complete control over legislation. | |  | c. | The threat of a veto gives the president significant influence over Congress and legislation. | |  | d. | The veto has been used by Congress to stop the president from signing legislation. | |  | e. | Because vetoes are rarely overridden, the power has become unimportant. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Many Roles of the President | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 3.3.4 - Explain the importance of checks and balances in the U.S. government. | | *DATE CREATED:* | 12/14/2020 1:45 AM | | *DATE MODIFIED:* | 12/14/2020 1:52 AM | |

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| 14. When a president receives a bill, which of the following is true?   |  |  |  | | --- | --- | --- | |  | a. | The president can do nothing, and in ten days, if Congress is still in session the bill becomes law without his or her signature. | |  | b. | The president can do nothing, and if Congress goes out of session, the bill does not become law. | |  | c. | The president can sign it, and it becomes law. | |  | d. | The president can veto it. | |  | e. | All of these are correct. |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Many Roles of the President | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 3.3.4 - Explain the importance of checks and balances in the U.S. government. | | *DATE CREATED:* | 12/14/2020 2:07 AM | | *DATE MODIFIED:* | 12/14/2020 2:10 AM | |

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| 15. Which of the following is true of a pocket veto?   |  |  |  | | --- | --- | --- | |  | a. | It can be used by a president only once during a term of office, although a president can use it twice if he or she serves two terms. | |  | b. | It can only be used when Congress adjourns for the session within ten days of the bill being submitted to the president. | |  | c. | It means that the legislation cannot be reintroduced in the next Congress. | |  | d. | It was declared unconstitutional by the Supreme Court in 1936. | |  | e. | It's a veto in which the president does not send a veto message back to Congress. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Many Roles of the President | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 3.3.4 - Explain the importance of checks and balances in the U.S. government. | | *DATE CREATED:* | 12/14/2020 2:10 AM | | *DATE MODIFIED:* | 12/14/2020 2:13 AM | |

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| 16. Going on official state visits to other countries and dedicating parks are all examples of the president's role as which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Head of protocol | |  | b. | Chief diplomat | |  | c. | Commander-in-chief | |  | d. | Head of state | |  | e. | Chief executive |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Many Roles of the President | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.2.6 - Compare the roles of Congress and the president in foreign policy. | | *DATE CREATED:* | 12/14/2020 2:13 AM | | *DATE MODIFIED:* | 12/14/2020 2:15 AM | |

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| 17. The president's power to recognize or not recognize a foreign government is what type of recognition?   |  |  |  | | --- | --- | --- | |  | a. | Procedural | |  | b. | Ambassadorial | |  | c. | International | |  | d. | Diplomatic | |  | e. | Nonpartisan |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Many Roles of the President | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.2.6 - Compare the roles of Congress and the president in foreign policy. | | *DATE CREATED:* | 12/14/2020 2:16 AM | | *DATE MODIFIED:* | 12/14/2020 2:18 AM | |

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| 18. Before a treaty can go into effect, which of the following must occur?   |  |  |  | | --- | --- | --- | |  | a. | It must be submitted to the United Nations for approval. | |  | b. | It must be ratified by the Supreme Court. | |  | c. | It must be approved by three-fourths of the state governments. | |  | d. | It must be approved by a two-thirds vote in the Senate. | |  | e. | It must be approved by a majority vote in both houses of Congress. |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Many Roles of the President | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.2.6 - Compare the roles of Congress and the president in foreign policy. | | *DATE CREATED:* | 12/14/2020 2:19 AM | | *DATE MODIFIED:* | 12/14/2020 2:21 AM | |

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| 19. Which of the following is an example of the president's use of constitutional power?   |  |  |  | | --- | --- | --- | |  | a. | Issuing an executive order | |  | b. | Declaring national emergencies | |  | c. | Giving a State of the Union message | |  | d. | Invoking executive privilege | |  | e. | Declaring war |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Many Roles of the President | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 3.2.1 - Explain the powers the Constitution gives the executive branch. | | *DATE CREATED:* | 12/14/2020 2:22 AM | | *DATE MODIFIED:* | 12/15/2020 5:07 AM | |

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| 20. Rewarding faithful party workers by appointing them to government or public jobs is called which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Patronage | |  | b. | Nepotism | |  | c. | Pork barrel employment | |  | d. | Executive perks | |  | e. | Civil service |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Many Roles of the President | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 3.2.1 - Explain the powers the Constitution gives the executive branch. | | *DATE CREATED:* | 12/14/2020 2:25 AM | | *DATE MODIFIED:* | 12/14/2020 2:27 AM | |

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| 21. Presidential powers expressly given to the president by the Constitution are called which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Constitutional powers | |  | b. | Statutory powers | |  | c. | Established powers | |  | d. | Inherent powers | |  | e. | Emergency powers |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Presidential Powers | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 3.2.1 - Explain the powers the Constitution gives the executive branch. | | *DATE CREATED:* | 12/14/2020 2:28 AM | | *DATE MODIFIED:* | 12/14/2020 2:31 AM | |

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| 22. Which of the following is true of executive orders?   |  |  |  | | --- | --- | --- | |  | a. | They are merely opinions and have no force of law. | |  | b. | They are part of a president's executive power. | |  | c. | They have only been in effect since 2002. | |  | d. | They are part of a president's legislative power. | |  | e. | They are part of a president's judicial power. |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Presidential Powers | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.2.2 - Trace the evolution of the powers of the president. | | *DATE CREATED:* | 12/14/2020 2:34 AM | | *DATE MODIFIED:* | 12/14/2020 2:40 AM | |

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| 23. Which of the following is true of executive privilege?   |  |  |  | | --- | --- | --- | |  | a. | It involves the ability of the president and executive branch officials to withhold certain information from Congress and the courts. | |  | b. | It means that members of the executive branch cannot be prosecuted for official acts. | |  | c. | It has been applied to the president's use of the pocket veto. | |  | d. | It allows the president discretion in making political appointments. | |  | e. | It was ruled unconstitutional by the U.S. Supreme Court in 1974. |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Presidential Powers | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.2.2 - Trace the evolution of the powers of the president. | | *DATE CREATED:* | 12/14/2020 2:41 AM | | *DATE MODIFIED:* | 12/14/2020 2:43 AM | |

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| 24. Executive privilege was limited by the Supreme Court as a consequence of which of the following?   |  |  |  | | --- | --- | --- | |  | a. | The Vietnam War | |  | b. | The Sedition Act | |  | c. | The Watergate scandal | |  | d. | World War II | |  | e. | The Federal Register scandal |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Presidential Powers | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.2.2 - Trace the evolution of the powers of the president. | | *DATE CREATED:* | 12/14/2020 2:44 AM | | *DATE MODIFIED:* | 12/14/2020 2:47 AM | |

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| 25. A written declaration that a president may make when signing a bill into law is known as which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Executive order | |  | b. | Executive agreement | |  | c. | Executive privilege | |  | d. | Signing declaration | |  | e. | Signing statement |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Presidential Powers | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.2.2 - Trace the evolution of the powers of the president. | | *DATE CREATED:* | 12/14/2020 2:48 AM | | *DATE MODIFIED:* | 12/14/2020 2:54 AM | |

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| 26. Who brings charges against the president in the impeachment process?   |  |  |  | | --- | --- | --- | |  | a. | Attorney General | |  | b. | Solicitor General | |  | c. | United States Supreme Court | |  | d. | United States House of Representatives | |  | e. | United States Senate |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Presidential Powers | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 3.3.3 - Explain why and how the legislative branch of government can check almost all presidential powers. | | *DATE CREATED:* | 12/14/2020 3:43 AM | | *DATE MODIFIED:* | 12/14/2020 3:46 AM | |

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| 27. Which of the following holds a trial during the impeachment process?   |  |  |  | | --- | --- | --- | |  | a. | United States Supreme Court | |  | b. | United States Senate | |  | c. | United States House of Representatives | |  | d. | The entire United States Congress | |  | e. | Members of the House of Representatives Judiciary Committee |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Presidential Powers | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 3.3.3 - Explain why and how the legislative branch of government can check almost all presidential powers. | | *DATE CREATED:* | 12/14/2020 3:47 AM | | *DATE MODIFIED:* | 12/14/2020 3:50 AM | |

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| 28. In the history of the United States, which of the following has never occurred?   |  |  |  | | --- | --- | --- | |  | a. | The president was impeached and acquitted. | |  | b. | The president died while in office. | |  | c. | The president was impeached and convicted. | |  | d. | The president resigned. | |  | e. | The president was impeached. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Presidential Powers | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 3.3.3 - Explain why and how the legislative branch of government can check almost all presidential powers. | | *DATE CREATED:* | 12/14/2020 3:50 AM | | *DATE MODIFIED:* | 12/14/2020 3:54 AM | |

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| 29. Which of the following best describes signing statements?   |  |  |  | | --- | --- | --- | |  | a. | They are provided to the Supreme Court for all cases that involve the federal government. | |  | b. | They are used in place of the pocket veto and may be presented to either the Senate or the House of Representatives. | |  | c. | They accompany legislation and allow the president to point out sections of the law the president sees as unconstitutional. | |  | d. | They are the official forms designating approval of the submitted budget. | |  | e. | They are copies of the final legislation provided to the individual states. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Presidential Powers | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.2.3 - Distinguish between the formal powers of the president and inherent powers. | | *DATE CREATED:* | 12/14/2020 3:55 AM | | *DATE MODIFIED:* | 12/14/2020 3:59 AM | |

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| 30. In which of the following court cases did the Supreme Court decide that executive privilege is not absolute and must give way when the government needs the information for a trial?   |  |  |  | | --- | --- | --- | |  | a. | *Brown v. Board of Education* | |  | b. | *Hamdi v. Rumsfeld* | |  | c. | *Jones v. Clinton* | |  | d. | *Bush v. Gore* | |  | e. | *U.S. v. Nixon* |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Presidential Powers | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.2.2 - Trace the evolution of the powers of the president. | | *DATE CREATED:* | 12/14/2020 4:00 AM | | *DATE MODIFIED:* | 12/14/2020 4:03 AM | |

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| 31. The Constitution does not give the president the power to do which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Veto legislation | |  | b. | Convene sessions of Congress | |  | c. | Declare war | |  | d. | Serve as commander-in-chief of the military | |  | e. | Serve as administrative head of the nation |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Presidential Powers | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.2.6 - Compare the roles of Congress and the president in foreign policy. | | *DATE CREATED:* | 12/14/2020 4:03 AM | | *DATE MODIFIED:* | 12/14/2020 4:08 AM | |

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| 32. Presidential powers derived from the Constitution stating that "the executive power shall be vested in a president" are which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Constitutional powers | |  | b. | Statutory powers | |  | c. | Emergency powers | |  | d. | Inherent powers | |  | e. | Expressed powers |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Presidential Powers | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 3.2.1 - Explain the powers the Constitution gives the executive branch. | | *DATE CREATED:* | 12/14/2020 4:09 AM | | *DATE MODIFIED:* | 12/14/2020 4:19 AM | |

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| 33. Which of the following is true of members of the cabinet?   |  |  |  | | --- | --- | --- | |  | a. | They are friends of the president that he or she invites to conferences on specific issues. | |  | b. | They are expressly identified in the Constitution. | |  | c. | They are all department secretaries who oversee administrative functions for the president. | |  | d. | The cabinet may include the vice president and other advisors if the president chooses to include them. | |  | e. | They are limited to one presidential term and must then leave government service. |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Executive Organization | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.2.8 - Identify the key entities in the modern White House and their roles. | | *DATE CREATED:* | 12/14/2020 4:19 AM | | *DATE MODIFIED:* | 12/14/2020 4:24 AM | |

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| 34. Which of the following is true of the Executive Office of the President?   |  |  |  | | --- | --- | --- | |  | a. | It assists the president in carrying out major duties. | |  | b. | It is an advisory group made up of the heads of the fifteen major government departments. | |  | c. | It includes the National Security Council. | |  | d. | It operates to serve the White House Chief of Staff. | |  | e. | It is led by the Speaker of the House. |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Executive Organization | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.2.8 - Identify the key entities in the modern White House and their roles. | | *DATE CREATED:* | 12/14/2020 4:25 AM | | *DATE MODIFIED:* | 12/14/2020 4:28 AM | |

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| 35. Which of the following is true of the Office of Management and Budget?   |  |  |  | | --- | --- | --- | |  | a. | It is now called the Bureau of the Budget. | |  | b. | It directly controls the nation's money supply. | |  | c. | It publishes the budgets prepared by Congress. | |  | d. | It helps the president prepare the annual budget. | |  | e. | It is currently in the Department of the Treasury. |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Executive Organization | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.2.8 - Identify the key entities in the modern White House and their roles. | | *DATE CREATED:* | 12/14/2020 4:29 AM | | *DATE MODIFIED:* | 12/14/2020 4:33 AM | |

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| 36. The main function of the president's cabinet is to do which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Draft the federal budget and submit it to Congress for approval | |  | b. | Write federal regulations | |  | c. | Provide information regarding proposed legislation by testifying before Congress | |  | d. | Provide leadership in the event the president is unable to perform his duties | |  | e. | Provide advice to the president to aid in decision making |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Executive Organization | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.2.8 - Identify the key entities in the modern White House and their roles. | | *DATE CREATED:* | 12/14/2020 4:34 AM | | *DATE MODIFIED:* | 12/14/2020 4:38 AM | |

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| 37. The president has the power to appoint all of the following positions with the exception of which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Federal District Court and Court of Appeals judges | |  | b. | Ambassadors | |  | c. | Cabinet members | |  | d. | Speaker of the U.S. House of Representatives | |  | e. | U.S. Supreme Court justices |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Executive Organization | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.2.8 - Identify the key entities in the modern White House and their roles. | | *DATE CREATED:* | 12/14/2020 4:40 AM | | *DATE MODIFIED:* | 12/14/2020 4:43 AM | |

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| 38. Which of the following is true of a president's consultations with the cabinet?   |  |  |  | | --- | --- | --- | |  | a. | They are required by federal law. | |  | b. | They are required by the Constitution. | |  | c. | They are headed by the vice president, as outlined by the Constitution. | |  | d. | They are entirely at the discretion of the president. | |  | e. | They are required by the Constitution and are funneled through the State Department. |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Executive Organization | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.2.8 - Identify the key entities in the modern White House and their roles. | | *DATE CREATED:* | 12/14/2020 4:44 AM | | *DATE MODIFIED:* | 12/14/2020 4:51 AM | |

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| 39. The White House Office, the National Security Council, and the Office of Management and Budget are all part of which of the following?   |  |  |  | | --- | --- | --- | |  | a. | The kitchen cabinet | |  | b. | The cabinet | |  | c. | The Executive Office of the President (EOP) | |  | d. | The Council of Presidential Advisors | |  | e. | Bureau of the Executive (BOE) |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Executive Organization | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.2.8 - Identify the key entities in the modern White House and their roles. | | *DATE CREATED:* | 12/14/2020 4:54 AM | | *DATE MODIFIED:* | 12/14/2020 4:57 AM | |

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| 40. Staff members in the Executive Office of the President who oversee a particular critical policy area are commonly referred to as which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Emperors | |  | b. | Czars | |  | c. | Dictators | |  | d. | Directors | |  | e. | Investigators |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Executive Organization | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.2.8 - Identify the key entities in the modern White House and their roles. | | *DATE CREATED:* | 12/14/2020 4:57 AM | | *DATE MODIFIED:* | 12/14/2020 5:00 AM | |

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| 41. The Constitution gives the vice president which of the following?   |  |  |  | | --- | --- | --- | |  | a. | The job of presiding over the Senate and voting in case of a tie | |  | b. | Many responsibilities independent of presidential authority | |  | c. | The job of chief of staff to the president | |  | d. | The right to use the veto power when the president is out of the country | |  | e. | The job of presiding over the Senate and voting in case of a tie, and the right to use the veto power, with presidential approval |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Vice President | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.2.8 - Identify the key entities in the modern White House and their roles. | | *DATE CREATED:* | 12/14/2020 5:00 AM | | *DATE MODIFIED:* | 12/14/2020 5:04 AM | |

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| 42. Which of the following amendments to the U.S. Constitution establishes procedures for filling presidential and vice-presidential vacancies and makes provisions for presidential incapacity?   |  |  |  | | --- | --- | --- | |  | a. | Eleventh | |  | b. | Fourteenth | |  | c. | Nineteenth | |  | d. | Twenty-First | |  | e. | Twenty-Fifth |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Vice President | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.2.2 - Describe the process by which people's votes translate into votes for the president. | | *DATE CREATED:* | 12/14/2020 5:04 AM | | *DATE MODIFIED:* | 12/14/2020 5:08 AM | |

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| 43. Which of the following was the only U.S. president to resign from office?   |  |  |  | | --- | --- | --- | |  | a. | Andrew Johnson | |  | b. | Richard Nixon | |  | c. | Andrew Jackson | |  | d. | Bill Clinton | |  | e. | Warren Harding |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Vice President | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.2.2 - Describe the process by which people's votes translate into votes for the president. | | *DATE CREATED:* | 12/14/2020 5:08 AM | | *DATE MODIFIED:* | 12/14/2020 5:12 AM | |

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| 44. According to the Twenty-Fifth Amendment, if a president's ability to discharge his/her normal functions is in question and he/she cannot communicate, which of the following is true?   |  |  |  | | --- | --- | --- | |  | a. | The Supreme Court is empowered to select a physician to certify whether or not the president is able to perform the duties of his or her office. | |  | b. | The Speaker of the House becomes acting president until the matter is resolved. | |  | c. | A majority of the cabinet, including the vice president, can declare the president incapable. | |  | d. | The vice president has the exclusive power to determine the president's capability. | |  | e. | The president must be permanently removed from office. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Vice President | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.2.2 - Describe the process by which people's votes translate into votes for the president. | | *DATE CREATED:* | 12/14/2020 5:12 AM | | *DATE MODIFIED:* | 12/14/2020 5:16 AM | |

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| 45. If the office of vice president becomes vacant, which of the following is true?   |  |  |  | | --- | --- | --- | |  | a. | It remains unfilled until the next election, and the Speaker of the House becomes president if the president dies. | |  | b. | The president nominates a replacement who must be approved by both houses of Congress. | |  | c. | The president names a replacement who is not subject to congressional approval. | |  | d. | The president names a replacement who must be approved by the Senate. | |  | e. | The secretary of state becomes vice president. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Vice President | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.2.2 - Describe the process by which people's votes translate into votes for the president. | | *DATE CREATED:* | 12/14/2020 5:17 AM | | *DATE MODIFIED:* | 12/14/2020 5:21 AM | |

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| 46. Which of the following is true of the Twenty-Fifth Amendment?   |  |  |  | | --- | --- | --- | |  | a. | It was first used when President Ford nominated Nelson Rockefeller as vice president. | |  | b. | It has never been used. | |  | c. | It was the result of the long illness of President Carter. | |  | d. | It is only used when the Constitution explicitly says that it is applicable. | |  | e. | It was used by President Nixon when he appointed Gerald Ford vice president. |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Vice President | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.2.2 - Describe the process by which people's votes translate into votes for the president. | | *DATE CREATED:* | 12/14/2020 5:21 AM | | *DATE MODIFIED:* | 12/14/2020 5:25 AM | |

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| 47. Which of the following is the correct line of presidential succession, after the vice president?   |  |  |  | | --- | --- | --- | |  | a. | The Speaker of the House, followed by the secretary of state | |  | b. | The secretary of state, followed by the Speaker of the House | |  | c. | The Speaker of the House, followed by the president pro tempore of the Senate | |  | d. | The president pro tempore of the Senate, followed by the Speaker of the House | |  | e. | The secretary of state, followed by the president pro tempore of the Senate |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Vice President | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.2.2 - Describe the process by which people's votes translate into votes for the president. | | *DATE CREATED:* | 12/14/2020 5:26 AM | | *DATE MODIFIED:* | 12/14/2020 5:29 AM | |

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| 48. Identify and describe the demographic characteristics commonly shared by presidents.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Who Can Become President? | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 4.2.5 - Explain the role of individual character traits of the president on his/her ability to be successful politically. | | *DATE CREATED:* | 12/14/2020 5:29 AM | | *DATE MODIFIED:* | 12/14/2020 5:30 AM | |

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| 49. Explain what it means to be a "natural born citizen" and how this affects the politics of the presidency.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Who Can Become President? | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 4.2.5 - Explain the role of individual character traits of the president on his/her ability to be successful politically. | | *DATE CREATED:* | 12/14/2020 5:31 AM | | *DATE MODIFIED:* | 12/14/2020 5:32 AM | |

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| 50. Explain the evolution of the president's wartime powers.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | The Many Roles of the President | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 4.2.2 - Trace the evolution of the powers of the president. | | *DATE CREATED:* | 12/14/2020 5:32 AM | | *DATE MODIFIED:* | 12/14/2020 5:33 AM | |

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| 51. Explain how political polarization in Congress and divided government affect the success with which the president pursues his/her agenda.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | The Many Roles of the President | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 3.3.4 - Explain the importance of checks and balances in the U.S. government. | | *DATE CREATED:* | 12/14/2020 6:41 AM | | *DATE MODIFIED:* | 12/14/2020 6:42 AM | |

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| 52. Compare and contrast the president's role as chief diplomat and head of state.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | The Many Roles of the President | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 4.2.3 - Distinguish between the formal powers of the president and inherent powers. | | *DATE CREATED:* | 12/14/2020 6:42 AM | | *DATE MODIFIED:* | 12/14/2020 6:43 AM | |

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| 53. Explain what executive orders are and why they are often controversial.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Presidential Powers | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 4.2.2 - Trace the evolution of the powers of the president. | | *DATE CREATED:* | 12/14/2020 6:45 AM | | *DATE MODIFIED:* | 12/14/2020 6:46 AM | |

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| 54. Explain the purpose and role of signing statements.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Presidential Powers | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 4.2.2 - Trace the evolution of the powers of the president. | | *DATE CREATED:* | 12/14/2020 6:47 AM | | *DATE MODIFIED:* | 12/14/2020 6:48 AM | |

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| 55. Identify and explain the inherent powers of the president.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Presidential Powers | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 4.2.3 - Distinguish between the formal powers of the president and inherent powers. | | *DATE CREATED:* | 12/14/2020 6:48 AM | | *DATE MODIFIED:* | 12/14/2020 6:49 AM | |

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| 56. Describe the executive offices that support the president.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | The Executive Organization | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 4.2.8 - Identify the key entities in the modern White House and their roles. | | *DATE CREATED:* | 12/14/2020 6:49 AM | | *DATE MODIFIED:* | 12/14/2020 6:50 AM | |

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| 57. Compare and contrast the importance of the cabinet and the Executive Office of the President.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | The Executive Organization | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 4.2.8 - Identify the key entities in the modern White House and their roles. | | *DATE CREATED:* | 12/14/2020 6:51 AM | | *DATE MODIFIED:* | 12/14/2020 6:52 AM | |

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| 58. Explain the role of the vice president in the American system of government.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Vice President | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 4.2.8 - Identify the key entities in the modern White House and their roles. | | *DATE CREATED:* | 12/14/2020 6:52 AM | | *DATE MODIFIED:* | 12/14/2020 6:53 AM | |

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| 59. Explain the pattern of presidential succession and the policies established by the Twenty-Fifth Amendment.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | The Vice President | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 6.2.2 - Describe the process by which people's votes translate into votes for the president. | | *DATE CREATED:* | 12/14/2020 6:54 AM | | *DATE MODIFIED:* | 12/14/2020 6:55 AM | |

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| 60. Identify and describe the different types of presidential vetoes.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Many Roles of the President | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 3.3.4 - Explain the importance of checks and balances in the U.S. government. | | *DATE CREATED:* | 12/14/2020 6:55 AM | | *DATE MODIFIED:* | 12/14/2020 6:56 AM | |

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| 61. Explain the role of the president in the lawmaking and legislative process.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Many Roles of the President | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 3.3.4 - Explain the importance of checks and balances in the U.S. government. | | *DATE CREATED:* | 12/14/2020 6:57 AM | | *DATE MODIFIED:* | 12/14/2020 6:58 AM | |

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| 62. Explain the role of the president in the realm of foreign and diplomatic policy.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Many Roles of the President | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 4.2.6 - Compare the roles of Congress and the president in foreign policy. | | *DATE CREATED:* | 12/14/2020 6:58 AM | | *DATE MODIFIED:* | 12/14/2020 6:59 AM | |

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| 63. Explain the pardon and commutation powers of the president.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Many Roles of the President | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 3.2.1 - Explain the powers the Constitution gives the executive branch. | | *DATE CREATED:* | 12/14/2020 7:00 AM | | *DATE MODIFIED:* | 12/14/2020 7:01 AM | |

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| 64. Identify and explain the constitutional powers of the president.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Presidential Powers | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 4.2.3 - Distinguish between the formal powers of the president and inherent powers. | | *DATE CREATED:* | 12/14/2020 7:01 AM | | *DATE MODIFIED:* | 12/14/2020 7:03 AM | |

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| 65. Identify and explain the ways the United States Congress can check and balance the president and the executive branch.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | The Many Roles of the President | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 3.3.4 - Explain the importance of checks and balances in the U.S. government. | | *DATE CREATED:* | 12/14/2020 7:03 AM | | *DATE MODIFIED:* | 12/14/2020 7:04 AM | |